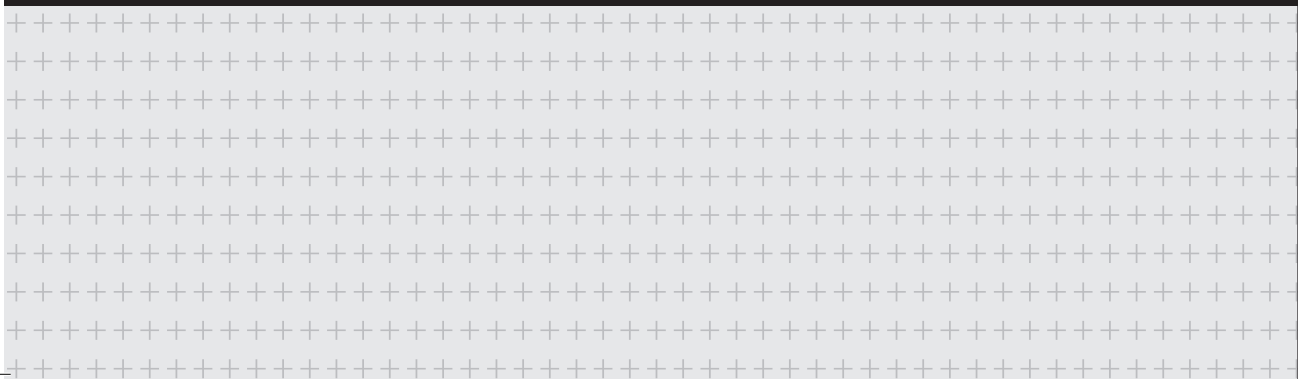


Unit [01] Challenge Accepted



(Comparative) -er

- We use comparative words to compare someone/something with another.
- We often put -er for comparatives.

Example

He is **faster** than John.
 She is **taller** than Michael.
 They are **older** than me.
 We are **younger** than them.
 I am **shorter** than my father.

+ Write a comparative form of the word.

- | | | | | | |
|----------|---|-------|--------------|---|-------|
| 1. old | → | ..... | 8. thin | → | ..... |
| 2. young | → | ..... | 9. kind | → | ..... |
| 3. cheap | → | ..... | 10. strong | → | ..... |
| 4. large | → | ..... | 11. rare | → | ..... |
| 5. heavy | → | ..... | 12. fine | → | ..... |
| 6. hot | → | ..... | 13. quiet | → | ..... |
| 7. lucky | → | ..... | 14. friendly | → | ..... |

+ Complete the sentence using comparative form of the given word.

- I need a _____ size. (small)
- We changed the car for a _____ one. (big)
- Nothing can travel _____ than light. (fast)
- Could you go a little _____ ? (slow)
- His decision is _____ to understand. (easy)
- She works _____ than he does. (hard)
- Pull your chair _____ the table. (near)
- I think I'll be much _____ there. (happy)

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Challenge Accepted

UNIT 01

“Today, you’re getting into ‘The Other Book of World Records,’” Olivia told her brother. “What’s ★*that*?” Sam asked. “I’m working on a record book. Stand on one leg and say the ABCs,” Olivia explained. Sam did as he was told. Just then, they heard Bobby calling them over from the basketball court. “What’s going on here?” he asked. “We are setting a record,” Olivia replied. (a) ■

Bobby laughed. “Anyone could do ★*that*.” He held out his pogo stick to Sam. Without hesitation, Olivia tossed a bubble gum at Sam. Sam chewed and blew a big bubble, while still standing on one leg. “Try jumping on this with one leg,” challenged Bobby, pointing at the pogo stick. Soon, Sam was bouncing on one leg and blew an even **bigger** bubble. The crowd surrounding them grew **larger**. “Let’s make it **harder**,” Bobby suggested. “Let’s see him jump through a human maze.” Olivia thought Bobby had gone too far, but she didn’t want Bobby to think he had won. “Can I **switch** legs?” Sam asked, but both Bobby and Olivia shook their heads.

“Call everybody you know! (b) ■ My brother will set a new world record,” Olivia announced to the crowd. Sam wanted to urge them to bring people quickly, but he was out of breath and couldn’t blow the bubble. At this point, he too, didn’t want to **give up** in front of everyone. Bobby lined the kids up to form the maze. Olivia asked the adults to watch out for anyone trying to disrupt the maze or interrupt Sam. Once everyone was in their places, Sam began jumping through

the human maze on one leg. Some people silently stood while others cheered loudly for him. He grew **sweatier** and more unsteady with each corner, but eventually reached the end of the maze. Sam jumped off the pogo stick in a twirl and collapsed on the ground.

“Here is a new world record!” Olivia yelled. Everyone cheered. “Not bad,” Bobby said. He seemed a bit irritated, but he didn’t seem to be lying. “Thanks,” Sam said. (c) ■ “Me?” Bobby seemed surprised. Olivia winked at her brother and yelled. “A new world record will be set again!” She smiled as she saw Bobby’s face get **whiter**. (d) ■



Vocabulary

▪ challenge [n]	to make or issue an invitation to join a fight or competition We will challenge , and we won't give up.
▪ hesitation [n]	the action of pausing before saying or doing something I would do it again without hesitation .
▪ announce [v]	to say something in a loud and definite way He stood up and announced that he was leaving.
▪ bounce [v]	to move up or away after hitting a surface She bounced the ball quickly.
▪ surround [v]	to be on every side of (someone or something) The wall surrounded the old city of France.
▪ urge [v]	to try to persuade someone to do something He urged her to see a doctor immediately.
▪ crowd [n]	a large group of people who are together in one place Crowds lined the street to watch the fireworks.
▪ interrupt [v]	to cause something to stop happening for a time His dinner was interrupted by a phone call.
▪ collapse [v]	to fall down suddenly because of pressure or having no strength or support The bridge collapsed because of high wind.
▪ irritated [adj]	annoyed He keeps getting irritated over nothing.

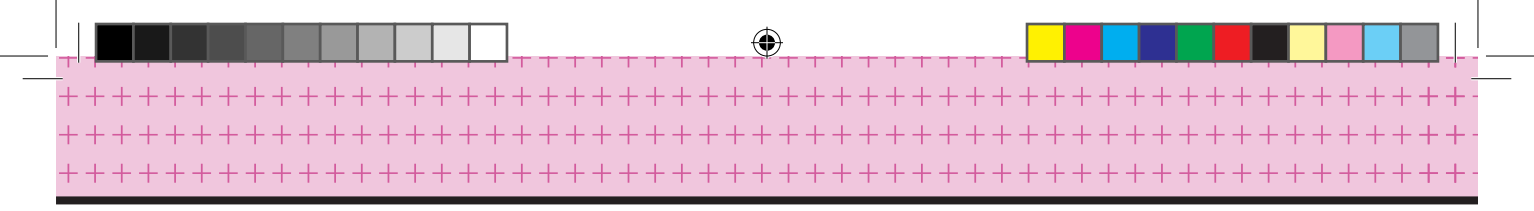
Reading Comprehension

[1~3] Write T if the statement is true or F if the statement is false according to the passage.

1. Olivia has been working on the record book. _____
2. Sam couldn't use both of his legs for his challenge. _____
3. All the people in the crowd cheered loudly. _____
4. Reorder the sentences to make a full summary of the story.

- a. Everyone in the area cheered except Bobby.
- b. Olivia was talking about the record book to her brother Sam.
- c. Soon Sam succeeded and people gathered more and more.
- d. Sam started jumping off the stick through the maze and made it.
- e. Then, Bobby suggested jumping on the pogo stick with one leg.

5. What does ★that in paragraph 1 refer to?
 - a. a basketball
 - b. a pogo stick
 - c. a leg
 - d. a record book

- 
6. What does ★ *that* in paragraph 2 refer to?
- Playing basketball
 - Standing on one leg and saying the ABCs
 - Jumping on the pogo stick
 - Jumping through the human maze
7. Examine the four ■s in the story. Where is the best place for the following sentence?

“Now it’s your turn to set a record,” Olivia said.

- 1st square
 - 2nd square
 - 3rd square
 - 4th square
8. What did Olivia do with the bubble gum?
- She made bubble and spitted it out.
 - She tossed bubble gum to Bobby.
 - She gave bubble gum to Sam.
 - She prepared for her own challenge.
9. How did Bobby feel after Sam made a new record?
- He was proud of himself.
 - He felt annoyed with it.
 - He felt pleased with it.
 - He showed respect to Sam.
10. Which of the following is NOT true?
- Bobby laughed at what Olivia and Sam tried to do.
 - Sam was urged to call more people quickly to see him.
 - There were many people watching what Sam was doing.
 - The adults were asked to watch out for anyone disturbing Sam.

11. Which of the following is true?
- a. Olivia and Sam were going to do basket ball at the court.
 - b. Sam remained his speed until he reached the end of the maze.
 - c. Bobby took actions to prevent Sam from making a new record.
 - d. Bobby was embarrassed when Olivia suggested his turn.

12. The word **switch** in the passage is closest in meaning to
- a. change
 - b. light
 - c. maintain
 - d. blow

13. The phrase **give up** in the passage is closest in meaning to
- a. donate
 - b. withstand
 - c. fold
 - d. quit

14. According to the passage, how did Bobby make the human maze?

.....

.....

.....

15. According to the passage, why did Olivia followed Bobby's order in paragraph 2?

.....

.....

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CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

A large white rectangular area with rounded corners, containing a grid of horizontal lines for writing. The lines are spaced evenly and extend across the width of the page.

